

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Matlab		Module Delivery
Module Type	Basic		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0000024		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	4	Semester of Delivery	
Administering Department	Matlab	College	Science
Module Leader	Msc.Lubna jalil	e-mail	Lubna.jalil@qu.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	015/09/2024	Version Number	1.0

### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
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<b>Co-requisites module</b>	Microbial Genetics	<b>Second Semester</b>	
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<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</b>	
<b>Module Objectives</b> أهداف المادة الدراسية	Matlab is the science of collecting, describing, and interpreting data, or in other words, it is a deep toolbox that serves scientific research. In other words, computer science is one of the disciplines of computer science, which creates data by collecting, summarizing, tabulating, and then dividing it to resolve disputes regarding the reason for the decision.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1- The student can count and list the things that are intended to provide computer data</li> <li>2- The student can collect the necessary data to reach the goal</li> <li>3- The student can study and analyze the necessary data</li> <li>4- The student can make the appropriate decision for each problem</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <ul style="list-style-type: none"> <li>- Description and integration of the biochemistry of nucleic acids</li> <li>- Genetic diversity.</li> <li>- Gene expression.</li> <li>- Basic methods used in molecular biology.</li> <li>- How molecular biology relates to other fields of science.</li> </ul>

<b>Learning and Teaching Strategies</b>	
<b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	Teaching and learning tools at MathWorks are designed to support individual faculty teaching with MATLAB® and Simulink® in universities, colleges, and community colleges.

	When your goal is to teach engineering and science skills using MathWorks products, our teaching and learning applications can help you achieve your objectives in any learning environment, including in-classroom, virtual, and hybrid programs.
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<b>Student Workload (SWL)</b>			
الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	94	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	6
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	31	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل			125

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	5 min	5% (10)	4 weeks	1-10
	<b>Assignments</b>	2hr	10 % (10)	All weeks	1-10
	<b>Projects / Lab.</b>	1hr	10 % (10)	Continuous	13
	<b>Participation</b>	3hr	5 % (10)	Continuous	All
<b>Summative assessment</b>	<b>Monthly Exam</b>	1hr	10% (10)	12 weeks	13-27
	<b>Final Exam</b>	3hr	60% (50)	16 <sup>th</sup> Week	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Matlab Interactive Sessions
<b>Week 2</b>	Arrays 2. Multidimensional Arrays 3. Element by Element Operations
<b>Week 3</b>	Functions & Files
<b>Week 4</b>	Arit Programming Techniques
<b>Week 5</b>	Plotting
<b>Week 6</b>	حلقة نقاشية
<b>Week 7</b>	First Exam
<b>Week 8</b>	Design and implementation of handle-driven graphics
<b>Week 9</b>	Graphics
<b>Week 10</b>	Introduction to Graphical User Interfaces (GUI) using GUIDE
<b>Week 11</b>	Image Types
<b>Week 12</b>	Image Rotation and Scale
<b>Week 13</b>	Define Image Processing
<b>Week 14</b>	Convert signals from an image sensor into digital images
<b>Week 15</b>	Matlab Interactive Sessions

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	<b>Material Covered</b>
<b>Week 1</b>	Design and implementation of handle-driven graphics
<b>Week 2</b>	Graphics
<b>Week 3</b>	Introduction to Graphical User Interfaces (GUI) using GUIDE
<b>Week 4</b>	Image Types
<b>Week 5</b>	Image Rotation and Scale
<b>Week 6</b>	Define Image Processing
<b>Week 7</b>	Convert signals from an image sensor into digital images

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدریس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Cell and Molecular Biology: Copyright 2016 ;Second edition; Gerald Bergstrom	No
<b>Recommended Texts</b>	Book the history of the COMPUTER Tmetlab	No

<b>Grading Scheme</b>				
مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتنان	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جداً	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria

<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				