MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

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<tr><td colspan="4" align="center">Module Information</td></tr>
<tr><td colspan="4" align="center">معلومات المادة الدراسية</td></tr>
<tr><td>Module Title</td><td align="center">English language</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td align="center">Support or related learning activity</td><td colspan="2">☒ Theory</td></tr>
<tr><td>Module Code</td><td align="center">UOMU0000003</td><td colspan="2">☐ Lecture</td></tr>
<tr><td>ECTS Credits</td><td align="center">2</td><td colspan="2">☐ Lab</td></tr>
<tr><td rowspan="3">SWL (hr/sem)</td><td rowspan="3" align="center">50</td><td colspan="2">☐ Tutorial</td></tr>
<tr><td colspan="2">☐ Practical</td></tr>
<tr><td colspan="2">☒ Seminar</td></tr>
<tr><td>Module Level</td><td align="center">1</td><td>Semester of Deliver</td><td align="center">2</td></tr>
<tr><td>Administering Department</td><td align="center">PM</td><td>College</td><td>TE</td></tr>
<tr><td>Module Leader</td><td colspan="2">Nabaa Ali Thamir</td><td>e-mail</td></tr>
<tr><td>Module Leader's Acad. Title</td><td>Lecturer</td><td>Module Leader's Qualification</td><td>M.Sc.</td></tr>
<tr><td>Module Tutor</td><td></td><td>e-mail</td><td></td></tr>
<tr><td>Peer Reviewer Name</td><td>Name</td><td>e-mail</td><td>E-mail</td></tr>
<tr><td>Scientific Committee Approval Date</td><td>10/6/2025</td><td>Version Number</td><td>1.0</td></tr>
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<tr><td colspan="3" align="center">Relation with other Modules</td></tr>
<tr><td colspan="3" align="center">العلاقة مع المواد الدراسية الأخرى</td></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td></tr>
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<tr><td colspan="2" align="center">Module Aims, Learning Outcomes and Indicative Contents</td></tr>
<tr><td colspan="2" align="center">أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</td></tr>
<tr><td>Module Objectives
أهداف المادة الدراسية</td><td>1. To develop problem solving skills mainly speaking, reading, writing and listening skills and to understand English language as a foreign language through the application of many techniques.</td></tr>
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	2. To understand the general principles of English language. 3. This course deals with the basic concepts of learning the main rules of English Grammer and English vocabularies. 4. This is the basic subject for writing and speaking English well. 5. To understand how to build a correct English sentence.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. To recognize how to use the main and auxiliary verbs in addition to the possessive pronouns. 2. To list the various words associated with wh_questions and many subjective pronouns. 3. To talk about social expressions and personal information mainly about jobs by using affirmative, negative and interrogative sentences. 4. To discuss how to use adjectives and their positions in the sentence. 5. To contract the simple present sentence withe using I/ we/ you and they and to define the articles. 6. To describe the present simple tense with using he/ she and to discussed verbs of frequency. 7. To identify the basic question words and demonstrative pronouns and their applications. 8. To discuss the use of there is/ are and many prepositions. 9. To discuss the structure of simple past sentence and various irregularverbs. 10. To explain the negative and interrogative structure of the simple pasttense sentence in addition to the adverbs of the past tense. 11. To identify the use of many adverbs and the use of can/ can't in the sentence and to explain requests and offers. 12. To elaborate the use of like and would you like and the use of some and any in many expressions. 13. To discuss the use of the present continuous and the difference between simple present and present continuous sentences. 14. To explain the structures that are used to refer to future plants
Indicative Contents المحتويات الإرشادية	1. An introduction to the importance of learning English language and the role it plays in social communication. 2. Application of various tenses like present and past tenses. 3. Demonstrating many main concepts including (offers, requests, future, plants, personal expressions and tenses). 4. Using many skills to learn English like listening, reading, writing and speaking skills, moreover; presenting different examples to elaborate any concept or structure.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in this module is associated with the communicative approach which will be applied to develop students' skills to learn English and to enable students to use English in communication, therefore, using authentic materials in the class is so necessary. This approach is important to encourage students' participation in the class and to highlight their motivation in learning English, while at the same time refining and expanding their interactions and skills to achieve at least more success

Student Workload (SWL)				
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا				
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	(32/15) =2	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	(18/15) =1	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50			

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5and 10	Lo #1, # 2, and #10
	Assignments	2	10% (10)	2 and 12	Lo #3, # 4, and #6, #7
	Projects / Lab.		10% (10)	Continuous	All
	Report	1hr	10% (30)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	1hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري والعملي	
	Material Covered
Week 1	Unit one: Hello Am/are/is. my/your This is with practice in work
Week 2	Unit two: Your world He/she/they, his/her Questions
Week 3	Unit three: All about you Personal information/ social expressions
Week 4	Unit four: Family and friends' Possessive adjectives/ possessive 's Have/has, adjective + noun
Week 5	Unit five: The way I live Present simple I/we/you/they An/a , adjective + noun

Week 6	Unit six: Every day Present simple he/she Negatives and questios, adverbs of frequency
Week 7	Mide exam
Week 8	Unit seven: My favorites Question words, pronouns, this/that
Week 9	Unit eight: Where I live There is/ are, prepositions
Week 10	Unit nine: Times past Was/ were born, past simple and irregular verbs
Week 11	Discussing reports
Week 12	Discussing reports
Week 13	Revision
Week 14	Revision
Week 15	Unit ten: We had a great time Past simple, regular and irregular Questions, negatives, ago
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)
المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	No

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	John and liz Soar. (New headway beginner) 4th edition. Oxford: Oxford University Press	yes
Recommended Texts		
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A - Excellent**	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria

Fail Group (0 – 49)	FX – Fail	(راسب (قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above

Code	Course/Module Title	ECTS	Semester
NTU 1 01	English language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/sem)
50	0	(32/15) =2	(18/15) =1

The College's first-year English course aims to enable students to acquire the four basic skills of the English language: listening, speaking, reading, and writing, with an emphasis on academic terminology and the ability to use the language in a university and professional context. The course also includes training in basic grammar, correct pronunciation, and sentence and paragraph construction.