



وزارة التعليم العالي والبحث العلمي
جامعة المستقبل
كلية العلوم
قسم الكيمياء الحياتية



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدراسية | | | |
|--|--------------------------|--------------------------------------|---|
| Module Title | Kinetic Chemistry | | Module Delivery |
| Module Type | Basic | | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOMU036234 | | |
| ECTS Credits | 4 | | |
| SWL (hr/sem) | 100 | | |
| Module Level | 2 | Semester of Delivery | |
| Administering Department | Dept. of Biochemistry | College | College of Science |
| Module Leader | | e-mail | |
| Module Leader's Acad. Title | | Module Leader's Qualification | |
| Module Tutor | | e-mail | |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents | |
|---|---|
| أهداف المادة الدراسية ونتائج التعلم والمحويات الإرشادية | |
| Module Aims المادة أهداف الدراسية | <ol style="list-style-type: none"> 1. Order and molecularity 2. Factors influencing the rate of reaction 3. Zero Order Kinetics 4. Kinetics of first and second order reaction 5. Pseudo unimolecular reaction 6. Arrhenius equation 7. Mechanism 8. Collision Theory 9. Transition state theory |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ol style="list-style-type: none"> 1. Cognitive goals: students will be able to answer the questions about the rate of the reaction and then determine the order of the reaction, half life time of the reaction. Also know how can be control the reaction via control the factors that can be effected the reactions. |
| Indicative Contents المحتويات الإرشادية | |

| Learning and Teaching Strategies | |
|----------------------------------|--|
| استراتيجيات التعلم والتعليم | |
| Strategies | <ol style="list-style-type: none"> 1. encourage students in the class via ask them some questions and expanding their critical thinking skills. |

| Student Workload (SWL) الحمل الدراسي للطالب | | | |
|--|-----|---|-----|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 63 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 4.2 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 37 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 2.4 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 100 | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|--|----------------|-------------|------------------|-----------|---------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 2 | 5% (10) | 5, 10 | LO #1, 2, 10 and 11 |
| | Assignments | 1 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| | Projects/ Lab. | 1 | 10% (10) | Continous | |
| | Report | 1 | 10% (10) | 11 | LO # 5, 8 and 10 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 8,13 | LO # 1-7 |
| | Final Exam | 3hr | 50% (60) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

| Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري | |
|--|---|
| | Material Covered |
| Week 1 | Why we need to study kinetic chemistry. |
| Week 2 | Order and molecularity and the factors effect the reaction rate |
| Week 3 | Reaction rate and order of the reaction , kinetic of first order reaction |
| Week 4 | Quiz, kinetic of second order reaction |
| Week 5 | n-order reaction |
| Week 6 | Temperature and Reaction Rates |
| Week 7 | Quiz, problems and solve it with students in different groups |
| Week 8 | Mid1-term Exam |
| Week 9 | Type of reaction |
| Week 10 | Collosion theory |
| Week 11 | Transition state theory |
| Week 12 | Quiz and Mechanism of the reaction |
| Week 13 | Mechanism of enzyme. |

| | |
|----------------|--------------------|
| Week 14 | General discussion |
| Week 15 | Final Exam |
| | |

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر

| | Material Covered |
|---------------|---|
| Week 1 | Measurement of Density and Viscosity of Liquids |
| Week 2 | Boyle's Law: Pressure–Volume Relationship of Gases |
| Week 3 | Charles's Law: Volume–Temperature Relationship of Gases |
| Week 4 | Calorimetry: Measurement of Enthalpy Change of a Reaction |
| Week 5 | Verification of Hess's Law |
| Week 6 | Determination of the Equilibrium Constant (Kc) |
| Week 7 | Reaction Kinetics: Determination of Reaction Order by Initial Rate Method |

Learning and Teaching Resources مصادر التعلم والتدریس

| | Text | Available in the Library? |
|--------------------------|--------------|----------------------------------|
| Required Texts | Peter Atkins | yes |
| Recommended Texts | | |
| Websites | | |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|-------------------------------------|-------------------------|------------------------|------------------|--|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جداً | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work is required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

