

## Module Description Form

### نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Biochemistry		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory
Module Code	NUR1102		<input checked="" type="checkbox"/> Lecture
ECTS Credits	6		<input checked="" type="checkbox"/> Lab
SWL (hr/sem)	125		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input checked="" type="checkbox"/> Seminar
Module Level	1	Semester of Delivery	1
Administering Department	Basic science	College	Nursing College
Module Leader		e-mail	
Module Leader's Acad. Title	Asst.Prof.	Module Leader's Qualification	Ph.D.
Module Tutor	Dr. Dalya Shakir Obida	e-mail	dalya.shakir.obaida@uonus.edu.iq
Peer Reviewer Name	/	e-mail	/
Scientific Committee Approval Date	00/00/2025	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The biochemical studies introduce students to the fundamental Concepts compounds of biochemistry. The students look at both structure and role of abnormal carbohydrate, Lipids, Fatty acids, Amino acids, protein, Enzymes with disease. They also acquire the basic skills necessary for medical laboratory analysis and operating, maintaining, and cleaning laboratory equipment.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p><b>After successfully completing the course, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Define nutrients, properties, and classification.</li> <li>2. Illustrate biochemical changes of nutrients and its metabolic pathway in human body.</li> <li>3. Realize some important body constituents and their chemical changes in the laboratory.</li> <li>4. Differentiate the biochemical functions of different human organs in normal and abnormal conditions.</li> <li>5. Understand human biochemical reactions in normal situations and in case of diseases.</li> <li>6. Use laboratory methods for monitoring biochemical reactions in biological samples.</li> <li>7. Handle the laboratory equipment properly.</li> </ol>

<b>Indicative Contents</b> المحتويات الإرشادية	<p>Guide students to understand the importance of carbohydrates, proteins, and amino acids in human physiology.</p> <p>Highlight the significance and role of enzymes in regulating and controlling various physiological functions of the human body.</p> <p>Instruct students on the importance of monitoring carbohydrate (sugar) intake and high fat levels and conducting necessary tests for organ functions.</p>
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## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	Lectures, discussions, Demonstrations and Lab. Work
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### Student Workload (SWL) الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	75	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	50	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	٣,٣
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

### Module Evaluation تقييم المادة الدراسية

Assessment Type	Activity	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 4
	<b>Assignments</b>	2	10% (10)	2, 12	LO #3, 4, 5
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	LO #6, 7
	<b>Report</b>	1	10% (10)	13	LO #3, 6, 7
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO #1-5
	<b>Final Exam</b>	2hr	50% (50)	16	All LOs (#1-7)
<b>Total assessment</b>			100% (100 Marks)		

**(Weekly Theory Syllabus) المنهج النظري الاسبوعي**

	<b>Material Covered</b>
<b>Week 1</b>	Chemistry of Carbohydrate Definition of carbohydrate.
<b>Week 2</b>	Classification, Mono, oligo and Polysaccharide. Chemical properties of Carbohydrate
<b>Week 3</b>	Metabolism of Carbohydrate. -Glycogenesis -Glycogenolysis -Glycolysis
<b>Week 4</b>	Metabolic disorder of carbohydrate metabolism. -Diabetes mellitus.
<b>Week 5</b>	Chemistry of Lipids Definition Fats, oil, Waxes, Fatty acids. Classification. -Simple lipids -Compound lipids. -Derived lipids.
<b>Week 6</b>	Steroids -Sterols -Cholesterol. -Bile acids
<b>Week 7</b>	Lipids metabolism. Fats Oxidation. Metabolic disorder of lipids metabolism. Ketosis
<b>Week 8</b>	Chemistry of Amino acids and proteins Definitions of amino acid and protein. Classification of Amino acid
<b>Week 9</b>	Protein metabolism. Metabolic disorder of protein metabolism. Blood protein. Non protein.
<b>Week 10</b>	Chemistry of Enzymes Definition of Enzymes, Substrate. Hole Enzyme, Coenzyme unit of Enzyme and Zymogene. Inhibition of Enzyme
<b>Week 11</b>	Factors influence the activity of Enzyme. -Temperature -PH. -Concentration of Enzyme. -Concentration of Substrate
<b>Week 12</b>	Enzyme properties and Classification. -Plasma enzyme. -Lactate dehydrogenase Amylase
<b>Week 13</b>	Liver Function test Classification the liver Function test. Uses of Various testes collecting to evaluate the liver dysfunction.
<b>Week 14</b>	Renal function test Function of Kidney.

	Uses Various Functions tests that can be employed to assess the renal function
<b>Week 15</b>	Exam

<b>المنهج الاسبوعي للمختبر (Weekly Syllabus for Lab.)</b>	
	<b>Material Covered</b>
<b>Week 1-2</b>	Serum glucose
<b>Week 3-4</b>	Serum cholesterol
<b>Week 5-6</b>	Serum protein
<b>Week 7-8</b>	Serum Urea
<b>Week 9-10</b>	Serum Creatinine
<b>Week 11-12</b>	Serum uric acid
<b>Week 13-14</b>	Serum bilirubin
<b>Week 15</b>	Exam

<b>مصادر التعلم والتدريس Learning and Teaching Resources</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	<b>References:</b> <ul style="list-style-type: none"> <li>Lehninger Principles of Biochemistry – David L. Nelson &amp; Michael M. Cox</li> <li>Biochemistry – Jeremy M. Berg, John L. Tymoczko, Lubert Stryer</li> </ul>	Yes
<b>Recommended Texts</b>		No
<b>Websites</b>		

<b>مخطط الدرجات Grading Scheme</b>				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.