

| <b>Module Information</b><br>معلومات المادة الدراسية |  |                                      |   |
|--|--|--------------------------------------|---|
| <b>Module Title</b>                                  | <b>Applied Survey 2</b>                    |                                      | <b>Module Delivery</b>  |
| <b>Module Type</b>                                   | <b>Core</b>                                |                                      | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input checked="" type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input checked="" type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| <b>Module Code</b>                                   | <b>UOMU023042</b>                          |                                      |   |
| <b>ECTS Credits</b>                                  | <b>6</b>                                   |                                      |   |
| <b>SWL (hr/sem)</b>                                  | <b>180</b>                                 |                                      |   |
| <b>Module Level</b>                                  | <b>UGII</b>                                | <b>Semester of Delivery</b>          |   |
| <b>Administering Department</b>                      | <b>Technical building and Construction</b> | <b>College</b>                       | <b>Al-Mustaqbal university</b>  |
| <b>Module Leader</b>                                 |  | <b>e-mail</b>                        |   |
| <b>Module Leader's Acad. Title</b>                   |  | <b>Module Leader's Qualification</b> |   |
| <b>Module Tutor</b>                                  | None                                       | <b>e-mail</b>                        | E-mail  |
| <b>Peer Reviewer Name</b>                            |  | <b>e-mail</b>                        |   |
| <b>Scientific Committee Approval Date</b>            |  | <b>Version Number</b>                | 1.0   |

| <b>Relation with other Modules</b><br>العلاقة مع المواد الدراسية الأخرى |                   |                 |         |
|---|-------------------|-----------------|---------|
| <b>Prerequisite module</b>  | Applied Survey 1  | <b>Semester</b> | L 2 S 1 |
| <b>Co-requisites module</b>   | Roads engineering | <b>Semester</b> |         |

| <b>Module Aims, Learning Outcomes and Indicative Contents</b><br>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |   |
|---|---|
| <b>Module Aims</b>  | <ol style="list-style-type: none"> <li>1. Levelling: The students should be able to make a levelling Survey and calculate the results relative to some chosen datum.</li> <li>2. Longitudinal Sections: The students should be able to make a levelling survey along a predetermined line set out on the ground. Process the data and draw longitudinal sections and cross sections from the results.</li> <li>3. Measuring angle: The students should be able to:               <ol style="list-style-type: none"> <li>a- Select the most appropriate method of measuring horizontal and vertical angles.</li> </ol> </li> </ol> |

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|  | <ul style="list-style-type: none"> <li>b- Measuring and record these angles and determine their most probable values.</li> <li>c- Understand the errors that affect angle measurement and minimize their effects.</li> <li>d- <b>Measuring corrected coordinates of points and setting out of different lands.</b></li> </ul>   |
| <p><b>Module Learning Outcomes</b></p> | <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1. An ability to apply knowledge of mathematics, science, and engineering.</li> <li>2. The students should be able to make a levelling Survey and calculate the results relative to some chosen datum.</li> <li>3. The students should be able to make a levelling survey along a predetermined line set out on the ground. Process the data and draw longitudinal sections and cross sections from the results.</li> <li>4. The students should be able to: <ol style="list-style-type: none"> <li>a. Select the most appropriate method of measuring horizontal and vertical angles.</li> <li>b. Measuring and record these angles and determine their most probable values.</li> <li>c. Understand the errors that affect angle measurement and minimize their effects.</li> </ol> </li> <li>5. The students should be able to compute the quantities of cut and fill in any kind of sections for Roads</li> <li>6. An ability to communicate effectively</li> <li>7. Skills of using Level Instrument efficiently</li> <li>8. Skills of using theodolite efficiently</li> <li>9. Skills of design longitudinal and cross sections of any kind of Roads</li> <li>10. <b>Skills of using Total Station instruments efficiently.</b></li> <li>11. <b>Skills of using GPS instruments efficiently.</b></li> <li>12. Using survey instruments effectively</li> <li>13. Critical Thinking</li> <li>14. Analytical methods in solving problems</li> <li>15. Setting out different kind of curves for Roads, Railway and other works.</li> </ol> |
| <p><b>Indicative Contents</b></p>      | <p>Vertical Curves , Kinds , Computations [ 3 hrs.]</p> <p>Setting out construction , small &amp; large building. [ 3 hrs.]</p> <p><b>Balancing thermal furnaces [ 3 hrs.]</b></p> <p>Tunnel surveying [ 3 hrs.]</p> <p>Arial photogrammetric surveying [ 3 hrs.]</p> <p>Photogrammetric traditional surveying [ 3 hrs.]</p> <p>Photogrammetric Instruments &amp;Flight design [ 3 hrs.]</p> <p><b>Computer Programs [ 3 hrs.]</b></p> <p>Global Positioning System ( GPS) [ 3 hrs.]</p> <p>Geographic Information system (GIS) [ 3 hrs.]</p>   |

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|  | Field measurements by using total station and calculations, for for certain projects [ 9 hrs.] |
| <b>Learning and Teaching Strategies</b><br>استراتيجيات التعلم والتعليم |  |
| <b>Strategies</b>  | Assessment is based on<br>1. Exams.<br>2. Student feedback.                                    |

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| <b>Student Workload (SWL)</b><br>الحمل الدراسي للطالب |     |                               |   |
| <b>Structured SWL (h/sem)</b>                         | 102 | <b>Structured SWL (h/w)</b>   | 7 |
| <b>Unstructured SWL (h/sem)</b>                       | 78  | <b>Unstructured SWL (h/w)</b> | 5 |
| <b>Total SWL (h/sem)</b>                              | 180 |                               |   |

|   |                     |                    |                       |                 |                                  |
|---|---------------------|--------------------|-----------------------|-----------------|----------------------------------|
| <b>Module Evaluation</b><br>تقييم المادة الدراسية |                     |                    |                       |                 |                                  |
|   |                     | <b>Time/Number</b> | <b>Weight (Marks)</b> | <b>Week Due</b> | <b>Relevant Learning Outcome</b> |
| <b>Formative assessment</b>                       | <b>Quizzes</b>      | 4                  | 20% (20)              | 3,5,6,10        |                                  |
|   | <b>Assignments</b>  | 2                  | 10% (10)              | 7, 8            |                                  |
|   | <b>Seminar</b>      | 1                  | 10% (10)              | 11              |                                  |
| <b>Summative assessment</b>                       | <b>Midterm Exam</b> | 2 hr               | 10% (10)              | 12              |                                  |
|   | <b>Final Exam</b>   | 3hr                | 50% (50)              | 16              |                                  |
| <b>Total assessment</b>                           |                     |                    | 100% (100 Marks)      |                 |                                  |

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| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد |   |
|   | <b>Material Covered</b>                           |
| <b>Week 1</b>   | Vertical Curves , Kinds , Computations            |
| <b>Week 2</b>   | Vertical Curves , Kinds , Computations            |
| <b>Week 3</b>   | Setting out construction , small & large building |
| <b>Week 4</b>   | Tunnel surveying                                  |
| <b>Week 5</b>   | Arial photogrammetric surveying                   |

|                |  |
|----------------|--|
| <b>Week 6</b>  | Photogrammetric traditional surveying  |
| <b>Week 7</b>  | Photogrammetric Instruments & Flight design  |
| <b>Week 8</b>  | <b>Terrestrial Photogrammetry</b>  |
| <b>Week 9</b>  | Global Positioning System ( GPS)   |
| <b>Week 10</b> | Global Positioning System ( GPS)   |
| <b>Week 11</b> | Geographic Information system (GIS)  |
| <b>Week 12</b> | <b>Applications of the photogrammetry</b>  |
| <b>Week 13</b> | Field measurements by using total station and calculations, for for certain projects |
| <b>Week 14</b> | Field measurements by using total station and calculations, for for certain projects |
| <b>Week 15</b> | Preparing to final exam  |

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

|               | Material Covered   |
|---------------|--|
| <b>Week 1</b> | <b>Setting out of the vertical curves</b>  |
| <b>Week 2</b> | Setting out small building & roadway.  |
| <b>Week 3</b> | <b>Practical problems in tunnel surveying.</b>   |
| <b>Week 4</b> | Basic measurements of photograph using pocket stereo-scope , Using mirror stereoscope. |
| <b>Week 5</b> | <b>Global Positioning system (GPS) basic concept, systems</b>                          |
| <b>Week 6</b> | <b>Applying Arc Map ( GIS)</b>   |
| <b>Week 7</b> | Field measurements or lab calculation for certain project.                             |

### Learning and Teaching Resources

مصادر التعلم والتدريس

|                          | Text  | Available in the Library? |
|--------------------------|---|---------------------------|
| <b>Required Texts</b>    | <ol style="list-style-type: none"> <li>1. Surveying for construction / William Irvine , FRICS.</li> <li>2. Text book of surveying / S.K. Husain , M.S. Naga. Raj.</li> <li>3. Elements of photogrammetry / Wolf , Pual R.</li> <li>4. المساحة المستوية / د. فوزي الخالصي</li> <li>5. المساحة المستوية والمائية / د. علي شكري</li> </ol> |                           |
| <b>Recommended Texts</b> |   |                           |
| <b>Websites</b>          |   |                           |

## Grading Scheme

### مخطط الدرجات

| Group                              | Grade                   | التقدير             | Marks (%) | Definition                            |
|------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| <b>Success Group</b><br>(50 - 100) | <b>A</b> - Excellent    | امتياز              | 90 - 100  | Outstanding Performance               |
|                                    | <b>B</b> - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors        |
|                                    | <b>C</b> - Good         | جيد                 | 70 - 79   | Sound work with notable errors        |
|                                    | <b>D</b> - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings      |
|                                    | <b>E</b> - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria           |
| <b>Fail Group</b><br>(0 - 49)      | <b>FX</b> - Fail        | راسب (قيد المعالجة) | (45-49)   | More work required but credit awarded |
|                                    | <b>F</b> - Fail         | راسب                | (0-44)    | Considerable amount of work required  |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.