

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Digital Electronics		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU024043		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	2	Semester of Delivery	4
Administering Department	MIET	College	EETC
Module Leader	prof.dr.bayan mahdi sabbar	e-mail	<a href="mailto:prof.dr.bayan.mahdi@uomus.edu.iq">prof.dr.bayan.mahdi@uomus.edu.iq</a>
Module Leader's Acad. Title	Lecture	Module Leader's Qualification	M.Sc.
Module Tutor	prof.dr.bayan mahdi sabbar	e-mail	<a href="mailto:prof.dr.bayan.mahdi@uomus.edu.iq">prof.dr.bayan.mahdi@uomus.edu.iq</a>
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	19/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Electronics Circuits I (MIET2102)	Semester	S3
Co-requisites module		Semester	

### Module Aims, Learning Outcomes and Indicative Contents

## أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b></p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. To learn the basics of logical circuits which are used in computers.</li> <li>2. To understand how the logical medical instrumentations to work</li> <li>3. To program the logical medical instrumentations</li> <li>4. To design the logical medical instrumentations</li> <li>5. To learn how to use logical tables to perform the logical medical instrumentations</li> <li>6. TO maintain the logical medical instrumentations</li> <li>7. To suggest how to build modern the logical medical instrumentations.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>At ending of course, student will:</p> <ol style="list-style-type: none"> <li>1-know the numbers systems, and conversion between them.</li> <li>2-know binary codes.</li> <li>3-design binary gates, and use Boolean algebra.</li> <li>4-design and simplify the arithmetic circuits.</li> <li>5- define Karnaugh maps.</li> <li>6- know how flip-flops works RS, JK.</li> <li>7- design flip-flops D, T.</li> <li>8-define the work principles of counters and its types.</li> <li>9-know the shift registers and types.</li> <li>10-principles of decoders.</li> <li>11-identify the Multiplexers and De-Multiplexers.</li> <li>12-conversion of analog to digital circuits.</li> </ol>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p><b>Numbers systems, Binary, Octal, Hexadecimal [4 H].</b></p> <p><b>Codes numbers [4 H].</b></p> <p><b>Arithmetic circuits [10 H].</b></p> <p><b>De Margan's theorems [4 H].</b></p> <p><b>Karnaugh map [8 H].</b></p> <p><b>Flip – Flop: RS, RST, JK, D, FF [8 H].</b></p> <p><b>Asynchronous counter and synchronous [10 H].</b></p> <p><b>Shift registers [10 H].</b></p> <p><b>Multiplexer, De multiplexer [4 H].</b></p> <p><b>Decoder [8 H].</b></p> <p><b>Analog conversion [4 H].</b></p>

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	46	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	Quizzes	2	10% (10)	3, 9	LO #1, 2, 4,11 and 12
	Assignments	2	10% (10)	3, 13	LO # 4, 5, 7 and 8
	Projects / Lab.	1	10% (10)	Continuous	
	Report	13	10% (10)	13	LO # 6, 8 and11
<b>Summative assessment</b>	Midterm Exam	2 hr	10% (10)	8	LO # 1-8
	Final Exam	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>

Week 1	Number system: Binary numbers, Octal numbers, Hexadecimal numbers,
Week 2	Binary codes
Week 3	Logic gates, De Morgan's theorems, Laws and theorem of Boolean algebra
Week 4	Arithmetic circuit, Simplifying logic circuits:
Week 5	fundamentals products, sum of products, algebraic simplification
Week 6	Truth table to Karnaugh map
Week 7	Flip – Flop: RS, RST, JK, D, FF
Week 8	Counters: Asynchronous counter
Week 9	Counters: synchronous counter
Week 10	Shift registers: Serial in -Serial out shift register Serial in -Parallel out shift register
Week 11	Shift registers: Bidirectional Shift Register
Week 12	Multiplexer and De multiplexer
Week 13	Decoder
Week 14	Digital to Analog converter
Week 15	Final Exam (Practical)
Week 16	Final Exam (Theoretical)

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Logic Gates (NOT, AND)
Week 2	Lab 2: Logic Gates (OR, NAND, NOR)
Week 3	Lab 3: Logic Gates (XOR, XNOR)
Week 4	Lab 4: Exercises
Week 5	Lab 5: Universal Gates (NAND, NOR)
Week 6	Lab 6: Flip-Flop
Week 7	Lab 7: Adder (Half and Full Adder)
Week 8	Lab 8: Subtractor (Half and Full Subtractor)
Week 9	Lab 9: Comparator
Week 10	Lab 10: Asynchronous Binary Counter Up
Week 11	Lab 11: Asynchronous Binary Down Counter

<b>Week 12</b>	Lab 12: Asynchronous Binary Decade Counter
<b>Week 13</b>	Lab 13: Asynchronous MOD Counter
<b>Week 14</b>	Lab 14: Asynchronous Binary Counter (count from number to another)

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	DIGITAL FUNDAMENTALS / FLOYD	YES
<b>Recommended Texts</b>	Digital Logic Design - 4th Edition	NO
<b>Websites</b>	<a href="https://www.udemy.com/course/digital-electronics-logic-design/?utm_source=adwords&amp;utm_medium=udemyads&amp;utm_campaign=DSA_Catch_all_la.EN_cc.ROW&amp;utm_content=deal4584&amp;utm_term=._ag_88010211481._ad_535397282061._kw._.de_c._dm._.pl._.ti_dsa-52949608673._li_1007949._pd._.&amp;matchtype=&amp;gclid=CjwKCAjwp6CkBhB_EiwAlQVyxcuQ427tsVehXbetXE4NUFlekP4rqq-PrCWgQflucPuo7Mqz8SXRvxoC5asQAvD_BwE">https://www.udemy.com/course/digital-electronics-logic-design/?utm_source=adwords&amp;utm_medium=udemyads&amp;utm_campaign=DSA_Catch_all_la.EN_cc.ROW&amp;utm_content=deal4584&amp;utm_term=._ag_88010211481._ad_535397282061._kw._.de_c._dm._.pl._.ti_dsa-52949608673._li_1007949._pd._.&amp;matchtype=&amp;gclid=CjwKCAjwp6CkBhB_EiwAlQVyxcuQ427tsVehXbetXE4NUFlekP4rqq-PrCWgQflucPuo7Mqz8SXRvxoC5asQAvD_BwE</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				