

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Medical Electronic Systems		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	MIET3202		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGIII	Semester of Delivery	6
Administering Department	MIET	College	EECT
Module Leader	MSc. Rusul Mohsen Hashem	e-mail	rusul.mohsen.hashem@uomus.edu.iq
Module Leader's Acad. Title	Asst. Professor	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name	MSc. Rusul Mohsen Hashem	e-mail	rusul.mohsen.hashem@uomus.edu.iq
Scientific Committee Approval Date	8/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Electronic circuits II	Semester	UGII-S4
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b></p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. To provide students with an understanding of electronic systems and their applications in the medical field.</li> <li>2. To develop students' knowledge and skills in designing, analyzing, and troubleshooting electronic circuits used in medical devices.</li> <li>3. To familiarize students with the principles and operation of regulated power supplies, switching regulators, clippers, clampers, voltage multiplier circuits, and their practical applications in medical electronic systems.</li> <li>4. To enhance students' ability to apply theoretical knowledge to practical scenarios and develop critical thinking skills in the context of medical electronics.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive understanding of electronic systems and their relevance in the medical field.</li> <li>2. Design and analyze regulated power supplies, switching regulators, clippers, clampers.</li> <li>3. Design and analyze voltage multiplier circuits used in medical electronic systems.</li> <li>4. Explain the principles and operation of regulated power supplies, switching regulators, clippers, clampers, and voltage multiplier circuits.</li> <li>5. Apply theoretical knowledge to solve problems and troubleshoot electronic circuits used in medical devices.</li> <li>6. Evaluate the suitability of different electronic circuits for specific medical applications.</li> <li>7. Critically analyze and interpret data obtained from electronic measurements in medical electronic systems.</li> <li>8. Communicate effectively and professionally about medical electronic systems, both orally and in writing.</li> <li>9. Understand analog-to-digital conversion (ADC)</li> <li>10. Grasp digital-to-analog conversion (DAC)</li> </ol>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A: Regulated power supplies (Rectification) (20hrs)</u></p> <ul style="list-style-type: none"> <li>• Introduction to medical electronic systems</li> <li>• Half-wave and full-wave rectification</li> <li>• Understanding diodes and their characteristics</li> </ul>

	<ul style="list-style-type: none"> <li>• Rectifier circuits and waveforms</li> <li>• Capacitor filtering and its role in power supplies</li> <li>• Ripple factor and its significance in regulated power supplies</li> <li>• Calculation of filter capacitance</li> <li>• Design considerations for capacitor filters in medical devices</li> <li>• Linear voltage regulators and their operation</li> <li>• Zener diode regulators</li> <li>• IC regulators</li> </ul> <p><u>Part B: Clippers &amp; Clampers (20hrs)</u></p> <ul style="list-style-type: none"> <li>• Introduction to clippers and their role in signal conditioning</li> <li>• Diode clippers and their characteristics</li> <li>• Design considerations for clipping circuits</li> <li>• Applications of clippers in medical electronic systems</li> <li>• Positive and negative clampers</li> <li>• Design and analysis of clamping circuits</li> <li>• Use cases and limitations of clampers in medical devices.</li> </ul> <p><u>Part C: Operational Amplifiers (Op-Amps) (20hrs)</u></p> <ul style="list-style-type: none"> <li>• Introduction to operational amplifiers and their applications in medical electronic systems</li> <li>• Op-Amp characteristics and ideal behavior</li> <li>• Practical applications</li> </ul> <p><u>Part D: Filters (LPF, HPF, PBF and PSF) (10hrs)</u></p>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• <b>Active Learning:</b> Engage students through hands-on experiments, discussions, and problem-solving activities.</li> <li>• <b>Practical Applications:</b> Connect theoretical knowledge to real-world medical devices and systems.</li> <li>• <b>Hands-on Experiments:</b> Provide laboratory experiences to reinforce theoretical knowledge and develop practical skills.</li> <li>• <b>Technology Integration:</b> Utilize simulation software and virtual labs for circuit analysis and design.</li> <li>• <b>Continuous Feedback:</b> Provide regular feedback to support student progress and understanding.</li> </ul>

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدرايس المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدرايس المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدرايس غير المنتظم للطالب خلال الفصل	71	<b>Unstructured SWL (h/w)</b> الحمل الدرايس غير المنتظم للطالب أسبوعيا	5
<b>Total SWL (h/sem)</b> الحمل الدرايس الكلي للطالب خلال الفصل	150		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 10
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	8	15% (10)	Continuous	
	<b>Report</b>	1	5% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	4hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الأسبوعي النظري	
	Material Covered
<b>Week 1</b>	Introduction to medical electronic systems
<b>Week 2</b>	Regulated power supplies (Rectification)
<b>Week 3</b>	Regulated power supplies (Filtration)
<b>Week 4</b>	Regulated power supplies (Regulation)
<b>Week 5</b>	Clippers

<b>Week 6</b>	Clampers Operations amplifiers OP-AMP applications
<b>Week 7</b>	Mid-Exam
<b>Week 8</b>	OP-AMP applications
<b>Week 9</b>	Active filters (LPF and HPF)
<b>Week 10</b>	Active filters (BPF and BSF)
<b>Week 11</b>	Passive filters (LPF and HPF)
<b>Week 12</b>	Passive filters (BPF and BSF)
<b>Week 13</b>	Analog to digital conversion (ADC)
<b>Week 14</b>	Digital to analog conversion (DAC)
<b>Week 15</b>	Practical applications Preparatory week before the final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Introduction to Multism
<b>Week 2</b>	Half-wave rectifier circuits
<b>Week 3</b>	full-wave rectifier circuits
<b>Week 4</b>	Designing capacitor filters for power supplies
<b>Week 5</b>	Building and testing voltage regulation circuits (Zener stages)
<b>Week 6</b>	Building and testing voltage regulation circuits (IC Regulators)
<b>Week 7</b>	Implementing and testing diode clipping circuits (negative and positive clippers)
<b>Week 8</b>	Implementing and testing diode clipping circuits (Full-wave Clippers)
<b>Week 9</b>	Designing and evaluating clamping circuits
<b>Week 10</b>	Constructing and testing operational amplifier circuits (Inverting and non-Inverting Op-Amp)
<b>Week 11</b>	Constructing and testing operational amplifier circuits (Comparator Op-Amp)
<b>Week 12</b>	Constructing and testing operational amplifier circuits (Integrator and Differentiator)
<b>Week 13</b>	Filters (LPF and HPF)
<b>Week 14</b>	Filters (PBF and PSF)

### Learning and Teaching Resources

مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Electronic Devices and Circuits Theory (Eleventh Edition) by Robert L. Boylestad and Louis Nashelsky	Yes
Recommended Texts		No
Websites	<a href="https://www.youtube.com/@aliabdulalahal-naji3192">https://www.youtube.com/@aliabdulalahal-naji3192</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				