

نموذج وصف المادة الدراسية

| Module Information | | | |
|------------------------------------|---------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| معلومات المادة الدراسية | | | |
| Module Title | Organic chemistry | | Module Delivery |
| Module Type | B | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOMU0307023 | | |
| ECTS Credits | 6 | | |
| SWL (hr/sem) | 150 | | |
| Module Level | UGI | Semester of Delivery | |
| Administering Department | Type Dept. Code | College | Type College Code |
| Module Leader | Zahraa Hazim Hamid | | e-mail zahraa.hazim.hamid@uomus.edu.iq |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | M.Sc. |
| Module Tutor | Name (if available) | e-mail | E-mail |
| Peer Reviewer Name | Name | e-mail | E-mail |
| Scientific Committee Approval Date | | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|--|------|----------|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | | None | Semester |
| Co-requisites module | | None | Semester |

| Module Aims, Learning Outcomes and Indicative Contents | |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
| Module Objectives أهداف المادة الدراسية | 1. This course is designed to give students not majoring in the essential background in organic chemistry. 2. Evolution to understand lab tests. 3. The material covered includes basic chemical concepts and fundamental principles of organic chemistry. |

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|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>4. The role of organic chemistry in our life.</p> <p>5. Recognized the relationship between theoretical and practical.</p> <p>6. Recognizing between organic chemistry and other sciences.</p> <p>7. Learning tests and how to use apparatuses.</p> |
| <p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p> | <p>1-Give an introduction of organic chemistry.</p> <p>2. List various experiments that proofed in the lab.</p> <p>3. Summarize Traditional Approaches to the Study relationship between organic chemistry with our life.</p> <p>4. Explain and understanding the keywords in the subject</p> <p>5. Define all terms in the lectures.</p> <p>6. Illustrated the various purification types</p> |
| <p>Indicative Contents</p> <p>المحتويات الإرشادية</p> | <p>In lecture lab 1-5 they will need (10hr).</p> <p>In lecture lab 7- 13 they will need (20 hr).</p> <p>In lecture lab 15 they will need (10hr).</p> |

| Learning and Teaching Strategies | |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| استراتيجيات التعلم والتعليم | |
| <p>Strategies</p> | <p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p> |

| Student Workload (SWL) | | | |
|-------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------|-----|
| الحمل الدراسي للطلاب محسوب ل ١٥ أسبوعا | | | |
| <p>Structured SWL (h/sem)</p> <p>الحمل الدراسي المنتظم للطلاب خلال الفصل</p> | 64 | <p>Structured SWL (h/w)</p> <p>الحمل الدراسي المنتظم للطلاب أسبوعيا</p> | 4 |
| <p>Unstructured SWL (h/sem)</p> <p>الحمل الدراسي غير المنتظم للطلاب خلال الفصل</p> | 86 | <p>Unstructured SWL (h/w)</p> <p>الحمل الدراسي غير المنتظم للطلاب أسبوعيا</p> | 5.7 |
| <p>Total SWL (h/sem)</p> <p>الحمل الدراسي الكلي للطلاب خلال الفصل</p> | 150 | | |

| Module Evaluation | | | | |
|-----------------------|-------------|----------------|----------|-------------------|
| تقييم المادة الدراسية | | | | |
| As | Time/Number | Weight (Marks) | Week Due | Relevant Learning |

| | | | | | Outcome |
|----------------------|-----------------|----|------------------|------------|------------------|
| Formative assessment | Quizzes | 5 | 5 | 2, 6, 11 | 1 and 2, 3-8, 10 |
| | Assignments | 2 | 10 | 10 and 14 | 3 and 10 |
| | Projects / Lab. | 2 | 20 | continuous | all |
| | Report | 1 | 5 | 15 | 12 |
| Summative assessment | Midterm Exam | 2h | 10 | 7 | 2,4, 7-12 |
| | Final Exam | 3h | 50 | 16 | all |
| Total assessment | | | 100% (100 Marks) | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|------------------------------------------------------------|------------------------------------------------------------|
| Week | Material Covered |
| 1-2 | Overview of Organic Chemistry Lab. Introduction of Alkenes |
| 3 | Alkenes and Cycloalkenes |
| 4 | Alkenes and Cycloalkenes |
| 5-6 | Aromatic Compound |
| 7 | Organic Halides |
| 8 | Ethers |
| 9-10 | Alcohols & Phenols |
| 11-12 | Aldehydes & Ketones |
| 13-14 | Carboxylic Acids |
| 15 | Amines |

| Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر | |
|------------------------------------------------------------------|-------------------------------------------------|
| Week | Material Covered |
| 1-2 | Preparation of Buffer's Solutions |
| 2-3 | PH Values |
| 4-5 | Crystallization |
| 6-7 | Preparation of Acetylene |
| 8-9 | Preparation of Aspirin |
| 10-11 | Qualitative Analysis of Function Organic Groups |
| 11-12 | General Tests of Carbohydrate |
| 13 | General tests of Proteins |
| 14-15 | General tests of Lipids |
| | |
| | |
| | |

Learning and Teaching Resources

| مصادر التعلم والتدريس | | |
|-----------------------|-------------------------------------------|---------------------------|
| Text book ❖ | | Available in the Library? |
| Required Texts | Organic Chemistry note,AN,online, 2006. ❖ | |
| Recommended Texts | | |
| Websites | | |

| Grading Scheme | | | | |
|-----------------------------|------------------|---------------------|----------|---------------------------------------|
| مخطط الدرجات | | | | |
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.