

## Module Description Form

### نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Medical Terminology		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory
Module Code	NUR1203		<input checked="" type="checkbox"/> Lecture
ECTS Credits	3		<input type="checkbox"/> Lab
SWL (hr/sem)	75		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input checked="" type="checkbox"/> Seminar
Module Level	1	Semester of Delivery	1
Administering Department	Fundamental of nursing	College	Nursing college
Module Leader	Prof. Dr. Kahtan Hadi Hussein Mohammed Al-Jubouri	e-mail	<a href="mailto:Kahtan.hadi.hussein@uomus.edu.iq">Kahtan.hadi.hussein@uomus.edu.iq</a>
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	/	e-mail	/
Peer Reviewer Name	/	e-mail	/
Scientific Committee Approval Date	07/10/2025	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	<p><b>Program objectives:</b></p> <p><b>A- Cognitive objectives</b></p> <ol style="list-style-type: none"> <li>1. Explains the techniques of medical word-building using basic word elements.</li> <li>2. Categorizes major surgical, diagnostic, symptomatic, and grammatical suffixes.</li> <li>3. Presents major prefixes of position, number and measurement, direction, and other parameters.</li> <li>4. Introduces anatomical, physiological, and pathological terms.</li> <li>5. Presents combining forms denoting cellular and body structure, body position and direction, regions of the body, and additional combining forms related to diagnostic methods, and pathology.</li> </ol>

	<ol style="list-style-type: none"> <li>6. General diagnostic and therapeutic terms are described and provide a solid foundation for specific terms addressed in the body system.</li> <li>7. Comprehensive list of medical abbreviations and their meanings and a new summary of common symbols as well as an updated list of abbreviations.</li> <li>8. Avoid common grammatical errors for English sentences in medical chart writing</li> <li>9. Practice skills of listening in English language effectively</li> <li>10. Practice skill of speaking in English language especially medical term related topics.</li> <li>11. Communicate through oral discussions and dialogue in English language regarding medical and nursing term related topics efficiently.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<b>B- The skill objectives of the course</b> <ol style="list-style-type: none"> <li>1. Presents combining forms denoting cellular and body structure, body position and direction, regions of the body, and additional combining forms related to diagnostic methods, and pathology.</li> <li>2. General diagnostic and therapeutic terms are described and provide a solid foundation for specific terms addressed in the body system</li> <li>3. Avoid common grammatical errors for English sentences</li> <li>4. Practice skills of listening in English language effectively</li> <li>5. Practice skill of speaking in English language especially medical term related topics.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"> <li>1. Providing students with the basics and additional topics related to thinking outcomes.</li> <li>2. Directing questions to students and forming discussion groups during lectures to discuss the solution to a question that requires thinking and analysis.</li> <li>3. Assigning students homework to solve questions that require self-explanation.</li> <li>4. Assigning students to prepare reports related to the course.</li> <li>5. Applying theoretical concepts to various physics problems.</li> </ol>

<b>Student Workload (SWL) الحمل الدراسي للطالب</b>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	30	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	45	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

<b>Module Evaluation تقييم المادة الدراسية</b>					
Assessment Type	Activity	Time/Number	Weight (Marks)	Weekly Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (5)	5, 10	LO #1, 2, 3
	<b>Assignments</b>	2	5% (5)	2, 12	LO # 4, 5
	<b>Projects .</b>	0	0% (0)		

	<b>Report</b>	0	0% (0)		
<b>Summative Assessment</b>	<b>Midterm Exam</b>	2 hr	20% (20)	6,12	LO # 1-5
	<b>Final Exam</b>	2hr	70% (70)	15	All
<b>Total assessment</b>			100% (100 Marks)		

<b>(Weekly Syllabus) المنهج النظري الأسبوعي</b>	
<b>Weeks</b>	<b>Material Covered</b>
<b>Week 1</b>	Parts of speech include nouns, pronouns, verbs, adverbs, adjectives, prepositions, conjunctions and interjections.
<b>Week 2</b>	English Tenses classification past, present and future
<b>Week 3</b>	Introduction to Medical Terminology Word parts Prefixes Combining forms Suffixes
<b>Week 4</b>	Determining Meanings on the Basis of Word Parts Basic Medical Terms to Describe Diseases
<b>Week 5</b>	The Human Body in Health and Disease Overview of the Human Body in Health and Disease Vocabulary Related to the Human Body in Health and Disease
<b>Week 6</b>	First examination
<b>Week 7</b>	Body Systems and Related Organs General Medical Specialties Relating to Health and Disease.
<b>Week 8</b>	The Skeletal System Overview of Structures, Combining Forms, and Functions of the Skeletal System. Diagnostic and medical Procedures of the Skeletal System.
<b>Week 9</b>	The urinary System Overview of Structures, Combining Forms, and Functions of the urinary System. Diagnostic and medical Procedures of the urinary System. Vocabulary Related to the urinary System.
<b>Week 10</b>	The Blood Overview of Structures, and Functions of the blood and vascular system. Diagnostic and medical Procedures of the vascular system. Vocabulary Related to the blood and vascular system.
<b>Week 11</b>	The cardiac System Overview of Structures, Combining Forms, and Functions of the cardiac System. Diagnostic and medical Procedures of the cardiac System. Vocabulary Related to the cardiac System.
<b>Week 12</b>	Second examination
<b>Week 13</b>	The Respiratory System Overview of Structures, Combining Forms, and Functions of the Respiratory System. Diagnostic and medical Procedures of the Respiratory System. Vocabulary Related to the Respiratory System.
<b>Week 14</b>	The Muscular System Overview of Structures, Combining Forms, and Functions of the Muscular System.

	Diagnostic and medical Procedures of the Muscular System. Vocabulary Related to the Muscular System
<b>Week 15</b>	The Integumentary System Overview of Structures, Combining Forms, and Functions of the Integumentary System. Diagnostic and medical Procedures of the Integumentary System. Vocabulary Related to the Integumentary System.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	1- Nath, Judi; Lindsley, Kelsey: A short course in medical terminology, Fourth edition, Philadelphia: Wolters Kluwer Health, 2019. 2- Barbara A. Gyls; Mary Ellen Wedding: Medical terminology systems : a body systems approach, Sixth edition, Philadelphia: F. A. Davis Company, 2009.	Yes
<b>Recommended Texts</b>	No	
<b>Websites</b>	No	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.