

Module Information			
معلومات المادة الدراسية			
Module Title	<b>English Language</b>		Module Delivery
Module Type	<b>B</b>		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0000004		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	م م تبارك علاء	e-mail	E-mail
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0
Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحاور الإرشادية	

<p><b>Module Objectives</b></p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>7. To develop students' general English</li> <li>8. To develop the skills of reading, writing, listening and speaking.</li> <li>9. Each unit is organized to enhance students' basic knowledge of vocabulary and grammar through reading texts.</li> <li>10. . To enable the students, comprehend the spoken form.</li> <li>11. To develop student's ability to use English in day-to-day life and real life situation.</li> <li>12. To understand the written text and able to write academic paper.</li> <li>13. To write simple English to express ideas.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Students will heighten their awareness of correct usage of English grammar in writing and speaking</li> <li>2. Students will improve their speaking ability in English both in terms of fluency and comprehensibility</li> <li>3. Students will give oral presentations and receive feedback on their performance</li> <li>4. Students will increase their reading speed and comprehension of academic articles</li> <li>5. Students will improve their reading fluency skills through extensive reading</li> <li>6. Students will enlarge their vocabulary.</li> <li>7. Students will strengthen their ability to write academic papers, essays and summaries.</li> <li>8. Students will learn how to form sentences.</li> <li>9. Students will acquire the skills of listening, speaking, reading, writing and thinking in an integrated manner.</li> <li>10. Students will use polite forms of expression and respond meaningfully both orally and in writing.</li> </ol>
	<ol style="list-style-type: none"> <li>11. Students will acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing.</li> </ol>

<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A</u></p> <p>Grammar (tenses, Questions, Possessive adjectives, Subject pronouns, Object pronouns, Possessive pronouns, Verb to be is recycled and extended to include negative and question forms that enable students to be aware of the correct usage of English grammar in writing and speaking.</p> <p><u>Part B</u></p> <p>Reading is aimed to develop students' general English through the skills of reading dialogues and short passages.</p> <p><u>Part C</u></p> <p>Speaking and Listening: To help students understand basic expressions and conversations and use them in real-life situations through Roleplay , Practicing dialogues, The alphabet, Talking about daily routines, Describing lifestyles, Listening the requests, Home town, Countries, Numbers ...</p> <p><u>Part D</u></p> <p>Writing: To help students write basic sentences leading to a paragraph using the vocabulary learned in the textbook.</p>
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<p><b>Learning and Teaching Strategies</b></p> <p>استراتيجيات التعلم والتعلم</p>	
<p><b>Strategies</b></p>	<p>Using the explanation method for each topic, while providing the student with the subject file, explanatory videos, and applied exercises for each topic, with the involvement of The student, during the lecture, asked the oral question at one time and the written question at another by:</p> <p>1 Encouraging the student to participate in speaking by presenting phrases and examples similar to those in the lecture.</p> <p>2- Involve the students in the discussion in English by presenting a topic or piece of comprehensible reading or a video for discussion</p>

	<p>3- Participating in discussion groups inside the hall or on the virtual platform of Google Classrooms (Meet its and Classroom Google).</p> <p>Contact Online (while encouraging students to listen to English-language videos in the academic field or social life.</p>
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<b>Student Workload (SWL)</b>			
الحمل الدراي للطلاب محسوب ل ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	30	<b>Structured SWL (h/w)</b> الحمل الدراي المنتظم للطلاب أسبوعا	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	70	<b>Unstructured SWL (h/w)</b> الحمل الدراي غير المنتظم للطلاب أسبوعا	24
<b>Total SWL (h/sem)</b> الحمل الدراي الكلي للطلاب خلال الفصل	<b>100</b>		

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		