



## MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	SENSORS		Module Delivery
Module Type	CORE		<input checked="" type="checkbox"/> Theory Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	ATU23034		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	٢	Semester of Delivery	١
Administering Department	Department Of Electrical Engineering Techniques	College	Technical College /Al-Mussaib
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	None	e-mail	None
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	١٤/٠٦/٢٠٢٣	Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>١. To realize the operation principle of several sensors and recognize the key issues in selecting the right instrument.</li> <li>٢. To be acquainted with several types of actuators.</li> <li>٣. To understand modern signal transmission techniques and relevant standards.</li> <li>٤. To become aware of the sampling theorem, ADC and DAC.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>١. Knowledge of sensors, including types and operation principle.</li> <li>٢. Get to know the principle of Position sensors, their types and uses.</li> <li>٣. Get to know the principle of Temperature Sensors, their types and uses.</li> <li>٤. Apply acquired knowledge to the Acceleration &amp; vibration sensors.</li> <li>٥. Get to know the principle of pressure Sensors. their types and uses.</li> <li>٦. Apply acquired knowledge to the speed sensors.</li> <li>٧. Specify and select appropriate sensors for a wide range of systems and applications.</li> <li>٨. Knowledge of actuators, including types and operation principle.</li> <li>٩. Apply acquired knowledge to the Transmitters.</li> <li>١٠. Knowledge of ADC &amp; DAC.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Sensors [١٦ hrs.]</p> <ul style="list-style-type: none"> <li>• Position measurement <ul style="list-style-type: none"> <li>o Limit switch</li> <li>o Proximity sensors</li> <li>o Potentiometer</li> <li>o LVDT</li> <li>o Encoders</li> </ul> </li> <li>• Stress &amp; strain measurement <ul style="list-style-type: none"> <li>o Strain gauge</li> </ul> </li> <li>• Temperature measurement <ul style="list-style-type: none"> <li>o Metal strip</li> <li>o RTD</li> <li>o Thermistor</li> <li>o Thermocouple</li> </ul> </li> <li>• Acceleration &amp; vibration measurements</li> <li>• Pressure measurement</li> <li>• Speed measurement</li> </ul> <p>Actuators [٤ hrs.]</p> <ul style="list-style-type: none"> <li>• Dc motor</li> <li>• Servo motor</li> <li>• Stepper motor</li> <li>• Solenoid</li> </ul>

	Transmitters [ ٤ hrs.] <ul style="list-style-type: none"> <li>• Current transmitter ٠-٢٠ / ٤-٢٠</li> <li>• Voltage transmitter ٠-١٠</li> </ul> Analog & Digital interfaces [ ٤ hrs.] <ul style="list-style-type: none"> <li>• Sampling theorem</li> <li>• ADC</li> <li>• DAC</li> </ul>
--	---

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	The main strategy that will be adopted in delivering this module is interactive learning through the visualization via flow charts, graphic and pictures that helps students to receive the information in a simpler, clear and systematic way. Also, depending on group work by dividing student into small groups of mixed abilities. By doing so, those who have more knowledge of the subject can share their knowledge and help their peers understand the topic better. Adapt Inquiry-Based learning to Encouraging learners to ask a lot of questions that does not only motivate students to think more practically but also helps them to become independent learners.

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	٦٣	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	٤,٢
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٧	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	٢,٤٦
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	١٠٠		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	٤	١٠٪ (١٠)	٢,٥,٩,١٢	LO # ١,٣, ٤, ٦ and ٧
	<b>Assignments</b>	٩	١٠٪ (١٠)	١-١٢	LO # ١,٣, ٤, ٦ and ١٠

	<b>Projects / Lab.</b>	١٠	١٠٪ (١٠)	Continuou s	All
	<b>Report</b>	٨	١٠٪ (١٠)	٢-١٠	LO #٥, #٨ and #١٠
<b>Summative assessment</b>	<b>Midterm Exam</b>	٢hr	١٠٪ (١٠)	٨	LO #١ - #٨
	<b>Final Exam</b>	٣hr	٥٠٪ (٥٠)	١٥	All
<b>Total assessment</b>			١٠٠٪ (١٠٠ Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week ١</b>	Introduction to the sensors (general principles of sensors).
<b>Week ٢</b>	Sensors: Limit switch, Proximity sensors.
<b>Week ٣</b>	Sensors: Potentiometer, LVDT.
<b>Week ٤</b>	Sensors: Encoders, Strain gauge.
<b>Week ٥</b>	Sensors: Metal strip, RTD.
<b>Week ٦</b>	Sensors: Thermistor, Thermocouple.
<b>Week ٧</b>	Sensors: Acceleration sensors.
<b>Week ٨</b>	Sensors: vibration sensors.
<b>Week ٩</b>	Sensors: Pressure sensors, Speed sensors.
<b>Week ١٠</b>	Actuators: Dc motor, Servo motor.
<b>Week ١١</b>	Actuators: Stepper motor, Solenoid.
<b>Week ١٢</b>	Transmitters: Current transmitter ٤-٢٠ mA & Voltage transmitter ٠-١٠ v
<b>Week ١٣</b>	Analog & Digital interfaces (Sampling theorem).
<b>Week ١٤</b>	ADC (Analogue to Digital Converter).
<b>Week ١٥</b>	DAC (Digital to Analogue Converter).
<b>Week ١٦</b>	Preparatory week before the final Exam.

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week ١</b>	Lab ١: Limit switch, Proximity sensors.

<b>Week ٢</b>	Lab ٢: Potentiometer.
<b>Week ٣</b>	Lab ٣: Encoders
<b>Week ٤</b>	Lab ٤: RTD (Resistance Temperature Detector)
<b>Week ٥</b>	Lab ٥: Thermocouple.
<b>Week ٦</b>	Lab ٦: Pressure sensor
<b>Week ٧</b>	Lab ٧: Tachometer
<b>Week ٨</b>	Lab ٨: Servo motor
<b>Week ٩</b>	Lab ٩: Stepper motor
<b>Week ١٠</b>	Lab ١٠: Solenoid
<b>Week ١١</b>	Lab ١١: Current transmitter & Voltage transmitter.
<b>Week ١٢</b>	Lab ١٢: ADC (Analogue to Digital Converter).
<b>Week ١٣</b>	Lab ١٣: DAC (Digital to Analogue Converter).
<b>Week ١٤</b>	Lab ١٤: Review

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Introduction to Instrumentation and Measurements, Third Edition, Robert B. Northrop.	No
<b>Recommended Texts</b>	Measurement, Instrumentation and Sensors Handbook.	No
<b>Websites</b>	<a href="https://www.udemy.com/course/sensors-sensor-fundamentals/">https://www.udemy.com/course/sensors-sensor-fundamentals/</a>	

<b>Grading Scheme</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group</b> (٥٠ - ١٠٠)	<b>A - Excellent</b>	امتياز	٩٠ - ١٠٠	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	٨٠ - ٨٩	Above average with some errors
	<b>C - Good</b>	جيد	٧٠ - ٧٩	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	٥٠ - ٥٩	Work meets minimum criteria
<b>Fail Group</b> (٠ - ٤٩)	<b>FX – Fail</b>	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded

	<b>F – Fail</b>	راسب	(٠-٤٤)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				